



Ignite the leader in all of us.

Leadership. It's never been more critical. It happens in all aspects of life—at school, within families, communities, peer groups, businesses, and societies.

Building student leaders is part of who we are—it's an underlying strength of the Cape Fear Academy culture.

Our cutting-edge program, built on national best practices, provides the base skills, knowledge, and inspiration to fuel the leadership potential of every student. It's not about the few students who naturally take on leadership roles, here it's about instilling leadership traits and confidence in each student, starting with our Little Explorers, and continuing through graduation.

Leaders for Life also connects leadership traits with our school's core values of respect, integrity, accountability and resilience. By weaving leadership elements into our academics, advisory, and extracurricular activities, and by teaching behaviors, instilling confidence, recognizing outcomes, and championing the best leader each student can become, the program builds character, enriches perspectives, and celebrates the leaders who will change the world of tomorrow based on the education that inspired them today.

Our Desired Leadership Behaviors

CFA students demonstrate leadership by modeling our core values in their own behavior, in their interactions with others, and in their interactions with the community outside CFA.

		CORE VALUES			
		RESPECT	INTEGRITY	ACCOUNTABILITY	RESILIENCE
LEADERSHIP MODES	SELF	I am aware of my strengths and weaknesses, and I value mind and body.	My words and actions match my beliefs, and I consistently strive for honesty.	I am responsible for my decisions and actions.	I strive to overcome challenges. I recover quickly and learn from failure.
	OTHERS	I listen to and value others' perspectives. I value others' strengths and am patient with their weaknesses.	I consistently strive for honesty and express what I believe, even when others disagree.	I actively contribute to the group and am responsible for all outcomes.	I help the group overcome challenges. I encourage the group to recover quickly and learn from failure.
	COMMUNITY	I value our community's diverse resources and understand the needs of our community.		I am responsible for making a positive impact on my community.	I look for opportunities to help the community overcome challenges. I remain committed in the face of adversity.



LEADERS FOR LIFE

CAPE FEAR ACADEMY

Ignite the leader in all of us.

We love student leaders. We love how they feel, how they treat others, what they accomplish, and how they live life.

At CFA, we're inspiring minds, building character, enriching perspectives, and celebrating leaders who will one day change the world.

Better leadership tomorrow starts today. And the rewards will last a lifetime.

Our Holistic Approach

We believe leadership opportunities occur everywhere, so we weave them into the classroom, social settings, athletics, clubs—the fabric of CFA life.

Academic Integration

- Every class focuses on a leadership behavior through listening, learning and practical application techniques
- Skills are woven into students' lessons throughout the year for seamless integration in the classroom

Social Integration

- Specific lessons are taught in LS guidance and MS and US advisory throughout the year
- This robust program was developed by counselors for maximum impact

Extracurricular Integration

- In our first year, we will work with six athletic teams
- We will add more teams and formally expand into clubs next year

Major Division Events

- **Lower School Capstone Project:** 5th grade Biz World program
- **Middle School Capstone Project:** 8th grade Wilmington Special Olympics volunteer program
- **Upper School Capstone Project:** 12th grade Outward Bound experience
- **Upper School Activity:** 9th grade Leadership Program

Inclusion

Leaders must own their leadership. Students need to feel close to the process and the program for it to be particularly meaningful to them. That's why we are planning to:

1. Involve them in the development process to build ownership
2. Ask students to define leadership, as everyone has his or her own definition of a strong leader

We involve parents too so they know the behaviors their children are learning at school and can model and reinforce them at home.

Our mission commits us to “preparing students for success in college and life,” and leadership is a quality in high demand for both. A recent Deloitte study highlighted the importance of leadership in the business world noting, **“Leadership remains the No. 1 talent issue facing organizations around the world,”** with 86% of respondents to their survey rating it “urgent” or “important.”

CFA students are blessed with an education that provides them with the academic preparation necessary to be successful in college and a wide variety of outstanding careers, but our students are capable of much more. **Our newest signature program, Leaders For Life, will not only train, but encourage, CFA students to become their generation's leaders.**



CAPE FEAR
ACADEMY
Go Further.